

Faculty Boards

The Faculty Boards will supervise the initiation and semester-by-semester operations of the various elements of the General Education Program. These Boards will be appointed by the Dean for Undergraduate Studies in consultation with the Collegiate Deans. The Boards will review and measure success of the program; they will also assess specific elements and requirements. The Boards will base their evaluation of new and existing courses for suitability in the new General Education categories on the extent to which they fulfill the learning outcome goals for each category, as well as on overall quality and potential effectiveness. The Boards will periodically review approved General Education courses and/or review learning outcomes assessments of the General Education categories.

Faculty Board membership will be primarily tenured/tenure-track faculty members. Membership will come from across the campus: each Board will have membership comprised of representatives from the colleges and departments that offer General Education courses in the Board's relevant category and possibly membership from consumer colleges and departments. Each Board will also have as a member either the Dean or an Associate Dean from Undergraduate Studies. This will help ensure uniform application of policy and standards across Boards. The size of each Faculty Board should be kept small in order to assure efficiency and agility. Members' terms on the Boards should be two years, with approximately half of the Board turning over each year.

Faculty Board Definitions

The following lists each of the Faculty Boards, its membership, and size (including Undergraduate Studies administrators).

Fundamental Studies

Math/Analytic Reasoning

Membership: CMNS/Mathematics, ARHU/Philosophy, and others

Size: 6-8 members

Writing

- **Membership:** ARHU/English and across campus
- **Size:** 6-8 members

Oral Communication

- **Membership:** Colleges/departments offering Oral Communication and others who do not
- **Size:** 6-8 members

Distributive Studies

All colleges with undergraduate course offerings will have representation on the Faculty Boards for Distributive Studies. Board membership will be comprised primarily of faculty with disciplinary expertise in a given area, and from colleges and departments offering relevant courses. Colleges and departments may find it advantageous to have one member serve on more than one board at a time.

Humanities

Size: 6-8 members

History and Social Sciences

Size: 6-8 members

Natural Sciences

Size: 6-8 members

Scholarship in Practice

- **Membership:** Broad membership across campus
- **Size:** 8-10 members

Diversity

Understanding Plural Societies/Cultural Competence

- **Membership:** ARHU, BSOS, and across campus
- **Size:** 6-8 members

I-Series

I-Series Course Development and Selection Committee

The I-Series Course Development and Selection Committee will develop, shape, and continually renew the intellectual agenda of the I-Series Courses, which stand as the *signature* of our new General Education Program. The courses chosen and the topics featured represent and establish the intellectual standards, academic priorities, and student engagement goals for undergraduate education at the University. The committee will participate in I-Series Course information workshops, review I-Series Course proposals and make recommendations regarding selection or revision and resubmission of proposals. Representation on the Committee will come from across campus, and should include a number of past I-Series faculty members, as well as Distinguished Scholar-Teachers. The Dean for Undergraduate Studies will appoint the committee in consultation with Collegiate Deans and will chair the committee.

- **Membership:** Across campus, past I-Series Faculty, Distinguished Scholar-Teachers
- **Size:** 8-10 members