

<b>GENERAL EDUCATION PROGRAM SUMMARY CHART FOR ADVISORS</b> <i>Revised: April 2, 2024</i>		<b>What is General Education?</b> The University of Maryland offers a transformative general education program that will help students succeed in their careers and become engaged, global citizens. Students will <ul style="list-style-type: none"> <li>• Advance their reasoning, problem solving, speaking and writing skills, and begin to use them in all aspects of their lives.</li> <li>• Discover new knowledge about the natural world, the past, and human thought and action, which will further their understanding of our universe and empower them to meet its challenges.</li> </ul>		
HIGHLIGHTS	<ul style="list-style-type: none"> <li>• Implementation: Fall 2012</li> </ul>			
COURSE REQUIREMENTS	DESCRIPTIONS	CATEGORIES	DETAILS	CREDITS FROM APPROVED COURSES
<b>FUNDAMENTAL STUDIES</b> 15 credits/5 courses	<i>Fundamental Studies courses ensure that students have the basic skills in written and oral communication and in mathematical analysis that are critical to their success across the curriculum and in their professional lives</i>	<b>Academic Writing</b> FSAW	<ul style="list-style-type: none"> <li>• AP/IB exemptions are allowed.</li> <li>• Must be passed with a grade of C- or higher</li> </ul>	3 credits
		<b>Professional Writing</b> FSPW		3 credits
		<b>Oral Communication</b> FSOC		3 credits
		<b>Math</b> FSMA	<ul style="list-style-type: none"> <li>• AP/IB exemptions are allowed.</li> <li>• Courses that are designated as both FSMA and FSAR will satisfy both requirements.</li> </ul>	3 credits
		<b>Analytic Reasoning</b> FSAR	<ul style="list-style-type: none"> <li>• Courses that are designated as both FSMA and FSAR will satisfy both requirements.</li> </ul>	3 credits
<b>DISTRIBUTIVE STUDIES</b> 25 credits/8 courses <ul style="list-style-type: none"> <li>• 2 courses must be from each area.</li> <li>• 2 courses must be Big Question courses.</li> <li>• Only 6 courses can be from AP or IB credit.</li> <li>• While a course may be approved for more than one Distributive Studies category, a student may not use one course to meet more than one category requirement. The student may select the preferred category.</li> </ul>	<i>Distributive Studies courses provide students with a breadth of knowledge and disciplinary diversity.</i>	<b>Natural Sciences</b> DSNS/DSNL	<ul style="list-style-type: none"> <li>• At least one course must have lab component.</li> </ul>	7 credits
		<b>History and Social Sciences</b> DSHS		6 credits
		<b>Humanities</b> DSHU		6 credits
		<b>Scholarship in Practice</b> DSSP	In Scholarship in Practice courses, students engage in authentic work of a particular field of study. They learn and practice skills of critical evaluation and participate in the process of applying knowledge in the pursuit of a tangible goal. <ul style="list-style-type: none"> <li>• At least one course must be outside the major and all major requirements.</li> </ul>	6 credits
<b>BIG QUESTION (FORMERLY I-SERIES)</b> 6 credits/2 courses <ul style="list-style-type: none"> <li>• Big Question courses must also fulfill a Distributive Studies category.</li> </ul>	<i>Big Question courses engage students in broad, analytical thinking about contemporary problems and the enduring issues of human existence.</i>	<b>Big Question Courses</b> SCIS	<ul style="list-style-type: none"> <li>• All students must complete two Distributive Studies courses that are approved in the Big Question course category.</li> </ul>	6 credits*
<b>DIVERSITY</b> 4-6 credits/2 courses <ul style="list-style-type: none"> <li>• 2 Understanding Plural Societies courses or 1 Understanding Plural Societies course AND 1 Cultural Competence course are required.</li> <li>• Diversity courses may also fulfill a Distributive Studies category.</li> </ul>	<i>Diversity courses promote self-understanding and understanding of others; sharpen students' awareness of the consequences, intended and unintended, of previous generations' decisions and, by doing so, alert them to the significance of their own choices.</i>	<b>Understanding Plural Societies</b> DVUP	Understanding Plural Societies courses examine how diverse cultural and ethnic groups co-exist.	3-6 credits*
		<b>Cultural Competence</b> DVCC	Cultural Competence courses help students develop skills to succeed in a diverse world.	0-3 credits*
<b>TOTALS:</b>				<b>40-46 credits</b> *indicates that units may be double counted
<b>EXPERIENTIAL LEARNING (OPTIONAL)</b>	<i>Experiential Learning offers students the opportunity to participate in independent studies fulfilled through internships, research, study abroad, or community-service learning.</i>	<ul style="list-style-type: none"> <li>• Students may receive up to 3 credits toward a Distributive Studies category from an approved outside-the-classroom learning experience.</li> </ul>		Up to 3 credits

**GENERAL EDUCATION PROGRAM**

→ CORE CHANGES →

*Revised: August 9, 2011*

General Education will be implemented Fall 2012. Students who enter the university prior to Fall 2012 will follow CORE requirements.

<b>COURSE REQUIREMENTS</b>	<b>CORE</b>	<b>GENERAL EDUCATION</b>
<b>FUNDAMENTAL STUDIES</b>	<p>9 credits</p> <ul style="list-style-type: none"> <li>• <b>Academic Writing:</b> SAT exemptions allowed</li> <li>• <b>Professional Writing:</b> Exemptions allowed for receiving a grade of "A" in Academic Writing</li> <li>• <b>Math:</b> SAT exemptions allowed</li> </ul>	<p>15 credits Credits increased; New categories added.</p> <ul style="list-style-type: none"> <li>• <b>Academic Writing:</b> No SAT exemptions allowed</li> <li>• <b>Professional Writing:</b> No exemptions by receiving a grade of "A" in Academic Writing</li> <li>• <b>Math:</b> No SAT exemptions allowed</li> </ul> <p>New Categories:</p> <ul style="list-style-type: none"> <li>• <b>Oral Communication</b></li> <li>• <b>Analytical Reasoning</b></li> </ul>
<b>DISTRIBUTIVE STUDIES</b>	<p>28 credits 100-200 level courses only.</p> <ul style="list-style-type: none"> <li>• <b>Sciences and Math:</b> 10 credits</li> <li>• <b>Social Sciences and History:</b> 9 credits</li> <li>• <b>Humanities and the Arts:</b> 9 credits</li> </ul>	<p>25 credits 100-400 level courses allowed; New categories added.</p> <p>New Categories:</p> <ul style="list-style-type: none"> <li>• <b>Natural Sciences:</b> 7 credits</li> <li>• <b>History and Social Sciences:</b> 6 credits</li> <li>• <b>Humanities:</b> 6 credits</li> <li>• <b>Scholarship in Practice:</b> 6 credits</li> </ul> <ul style="list-style-type: none"> <li>• <b>Big Question Courses:</b> A subset of Distributive Studies courses will be designated as Big Question courses. Students are required to complete two Big Question (formerly I-Series) courses (6 credits).</li> </ul>
<b>DIVERSITY</b>	<p>3 credits</p> <ul style="list-style-type: none"> <li>• Students must complete one course (from Distributive Studies or Advanced Studies) approved for the Diversity requirement.</li> </ul>	<p>4-6 credits Credits increased; New categories added.</p> <ul style="list-style-type: none"> <li>• <b>Understanding Plural Societies</b></li> <li>• <b>Cultural Competence</b></li> </ul> <ul style="list-style-type: none"> <li>• Students must complete two Understanding Plural Societies courses OR one Understanding Plural Societies course and one Cultural Competence course.</li> </ul>
<b>EXPERIENTIAL LEARNING</b>	N/A	<p>0-3 credits New category added.</p> <ul style="list-style-type: none"> <li>• Students may receive up to 3 credits toward a Distributive Studies category from an outside-the-classroom learning experience.</li> </ul>
<b>ADVANCED STUDIES</b>	<p>6 credits</p> <ul style="list-style-type: none"> <li>• Students must complete two 300-400 level courses outside of their major requirements.</li> </ul>	N/A
<b>TOTAL CREDITS REQUIRED</b>	<b>43-46 credits</b>	<b>40-46 credits</b>